

Texas Essential Knowledge and Skills for Social Studies
At the Lone Star Flight Museum, Galveston Texas

§113.33 World History Studies

Summary of TEKS: 113.32 b1, c1-ABD, c9-A, c10-A

113.33 (b1)

Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century.

The Lone Star Flight Museum is a mechanical example of the political unrest of the 20th century through its aircraft which chronicle its wars.

113.33 (c1)

History: The student understands traditional historical points of references in world history. The student is expected to

- (A) identify the major eras in world history and describe their defining characteristics;*
- (B) identify changes that resulted from important turning points in world history such as ... the world wars of the 20th century;*
- (D) explain the significance of the following dates: 1939 – 1945*

A large portion of our museum is dedicated to aircraft from World War II – tours include lectures on the historical importance of the aircraft, including Battles within the war they were involved in and the effects of those conflicts.

113.33 (c9)

History: The student understands the impact of totalitarianism in the 20th century. The student is expected to

- (A) identify and explain causes and effects of World Wars I and II, including the rise of Nazism/fascism in Germany, Italy, and Japan; the rise of communism in the Soviet Union; and the Cold War;*

Different regimes involved in World War II are discussed throughout the tours, with the Cold War taught with references to the B-58 Hustler, the United States first nuclear super-sonic bomber, and the Mig-21 Fishbed, the Soviet Unions' counterpart.

113.33 (c10)

History: The student understands the influence of significant individuals of the 20th century. The student is expected to

- (A) analyze the influence of significant individuals such as Winston Churchill and Adolph Hitler on political events of the 20th century*

Adolph Hitler's philosophies and choices are discussed in front of the Supermarine Spitfire, a British aircraft, during a lecture over the Battle of Britain.